afaq

StartUp 3
Put it together

Unit5 – Lesson5
Page64

5148
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Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What does Ahmed talk about?

Video source: StartUp3. Put It Together. Unit5

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Answer the questions.



1. What does Ahmed use the app for?
2. What does he like about it?
3. How does it help him?

Video source: StartUp3. Put It Together. Unit5

Send your students to breakout rooms to share the media project with each other. Elicit some answers in class.



STEP 1 CHOOSE A TECHNOLOGY THAT MAKES YOUR LIFE OR JOB EASIER, FOR EXAMPLE, AN APP OR A TOOL.

STEP 2 TALK ABOUT HOW YOU USE IT, WHAT YOU LIKE ABOUT IT, AND HOW IT HELPS YOU.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Make and respond to suggestions
- ☐ Identify problems and solutions
- ☐ Talk about what you need to do

Vocabulary

- ☐ Technology at work
- ☐ Technology issues and hardware
- ☐ Meeting preparation

Pronunciation

- ☐ Consonant groups
- ☐ Weak and blended pronunciation of *to*

Grammar

- ☐ *Could* and *should* for suggestions
- ☐ *Will*, *may*, and *might* to express likelihood
- ☐ *Have to / Need to* for obligation and necessity

Reading

- ☐ Identify text structure: Problem / Solution

Writing

- ☐ Use qualifiers

Provide the Ss with the audio link of the Media Project. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the Media Project.

Listen to the Media Project using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.